

DEPARTMENT OF FAMILY AND CONSUMER SCIENCES
BACHELOR OF SCIENCE IN CHILD DEVELOPMENT AND FAMILY STUDIES
(EARLY EDUCATION AND FAMILY STUDIES B – K LICENSURE)
Curriculum Guide Effective 2019-2020

Student: _____

Student Banner ID: _____

Email Address: _____

Phone Number: _____

Date First Enrolled: _____

Date of Last Audit: _____

Grade	Course	CR	Grade	Course	CR
Freshman Year – First Semester		14	Freshman Year – Second Semester		15
	ENG 100 Ideas and Their Expression I ¹	3		ENG 101 Ideas and Their Expressions ¹	1
	FCS 160 Introduction to FCS ⁸	2		FCS 260 Introduction to Human Development ⁴	3
	BIOL 100 Biological Science and Lab ³	4		SPCH 250 Speech Fundamentals ⁵	3
	MATH 101 Fundamentals of Alg. & Trig I ²	3		MATH 102 Fundamentals of Alg. and Trig. II ²	3
	EDPR 102 Introductions to Teacher Educ	2		EDPR 110 Ethics of Teaching	2
				Gen Ed: Knowledge of African American Culture ⁷	2
Sophomore Year – First Semester		14	Sophomore Year – Second Semester		17
	EDPR 215 Curriculum Design	3		SPED 341 Teacher, Parent, and Community	3
	FCS 321 Child Dev: Prenatal-Mid Childhd	3		FCS 334 Foundations of Early Ed & Family St	3
	ENGL 230 World Literature 5	3		HIST 207 Modern World History ⁶	3
	SPCH 310 Dev of Sp & Lang. in Ch	3		EDPR 210 Culturally Relevant Pedagogy	2
	SPED 250 Introduction to Exceptional	3		SPED 255 Introduction to Mild Disabilities	3
				ENVS 201 Earth Man's Environment ³	3
Junior Year – First Semester		17	Junior Year – Second Semester		15
	FCS 338 Creative Expr Lang Arts, Math Sci	3		FCS 427 Emergent Literacy & Numeracy Y Ch	3
	FCS 430 Assess & Eval of Young Children	3		ELED 444 Diagnostic and Prescriptive Reading	3
	FCS 431 Emot and Soc Dev for Young Ch	3		FCS 439 Devel. & Culturally Appropriate Curri	3
	EDPR 410 Differentiated Instruction	2		FCS 433 Prof Development and Leadership	3
	EDPR 455 Educational Psychology & Classroom Management	3		FCS 461 Integrative Appr in FCS- capstone	3
	Elective	3		SPED 448 Diagnostic Assesment & IEP	3
Senior Year – First Semester		15	Senior Year – Second Semester		12
	FCS 435 Appl Princip Inf/Toddler Curr	3		EDPR 498 Clinical Practice II	12
	FCS 436 An Inclusive Environment for Young Children	3			
	EDPR 487 Clinical Practice I	3			
	FCS 438 Trends and Practices in Early Education and Family Studies (Capstone experience)	3			
	FCS 460 Applied Research in FCS	3			
				TOTAL CREDIT HOURS	120

Approved April 2019

MAJOR PROGRAM REQUIREMENTS
Students must earn a "C" or better in the courses below

GENERAL EDUCATION REQUIREMENTS (33Hours)

1. **¹WRITTEN COMMUNICATION – 6 HOURS**
ENGL 100 (3)
ENGL 101 (3)

2. **²MATHEMATICAL, LOGICAL, ANALYTICAL REASONING – 6 HOURS**
MATH 101 (3)
MATH 102 (3)

3. **³SCIENTIFIC REASONING – 7 HOURS**
BIOL 100 (4)
ENVS 201 (3)

4. **⁴SOCIAL/BEHAVIORAL SCIENCES – 3 HOURS**
HIST 202 (3)
HIST 207 (3)

5. **⁵HUMANITIES/FINE ARTS – 3 HOURS**
SPCH 250 (3)
ENGL 230 (3)

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7. **⁶GLOBAL AWARENESS – 3 HOURS**

8. **⁷AFRICAN AMERICAN STUDIES – 3 HOURS**

- ⁸STUDENT SUCCESS – 2 HOURS**
*FCS 160 Introduction to FCS⁶ for (2 hours) is a required FCS core course that will be under Student Success

MAJOR EARLY EDUCATION & FAMILY STUDIES (B-K) SPECIALITY PROGRAM REQUIREMENTS (47 Hours)

Students must earn a “C” or better in the courses below

Early Education and Family Studies Courses (B-K) (Department of Family and Consumer Sciences)	48
⁹ Departmental four required core courses *FCS 160 Introduction ⁸ for (2 hours) is a required FCS core course that is under Student Success ⁸ (General Education) ⁹ FCS 260 Introduction to Human Development ⁹ FCS 460 Applied Research in Family and Consumer Sciences ⁹ FCS 461 An Integrative Approach to FCS ⁹	
¹⁰ <i>Field-Based Experiences: Each student is required to complete all field-based experiences and clinical practices in addition to course requirements.</i>	
¹¹ <i>Electives (Student will select 2-credit hours as electives to meet the 120 total degree credit hours required for graduation)</i>	
FCS 260 Introduction to Human Development	3
FCS 321 Child Development: Prenatal-Middle Childhood	3
FCS 334 Foundation of Early Education and Family Studies	3
FCS 338 Creative Expression (Language Arts, Math, and Science)	3
FCS 427 Emergent Literacy & Numeracy for Young Children ¹⁰	3
FCS 430 Assessment & Evaluation of Young Children ¹⁰ for (EDPR 255 Assessment in P-12 Schools)	3
FCS 431 Emotional/Social Development for Young Children	3
FCS 435 Applied Principles of Infant/Toddler Curricula ¹⁰ (CLINICAL 1)	3
FCS 436 An Inclusive Environment for Young Children	3
FCS 438 Trends and Practices in Early Education and Family Studies	3
FCS 439 Development and Culturally Appropriate Curriculum	3
FCS 460 Applied Research in Family and Consumer Sciences	3
FCS 461 An Integrative Approach to FCS ¹⁰ (<i>Capstone Course: This course requires 50 service learning hours</i>)	3
Speech SPCH 310 Development of Speech and Language	3
¹¹ <i>Electives (Student will select 2-credit hours as electives to meet the 120 total degree credit hours required for graduation)</i>	3.
Students must earn a “C” or better in the courses below	
Educator Preparation Courses (College of Education)	39
EDPR 102 Introductions to Teacher Education (<i>Prefix Changed to EDPR</i>)	2
EDPR 110 Ethics of Teaching (<i>Prefix Changed to EDPR</i>)	2
EDPR 210 Culturally Relevant Pedagogy (<i>Prefix Changed to EDPR</i>)	2
<i>EDPR 215 Curriculum Design (New Course)</i>	2
EDPR 410 Differentiated Instruction ¹⁰ (<i>Prefix Changed to EDPR</i>)	2
<i>EDPR 455 Educational Psychology & Classroom Management (New Course)</i>	3
<i>EDPR 487 Clinical Practice I (New Course)</i>	
<i>EDPR 498 Clinical Practices¹⁰ II (New Course)</i>	12
<i>EDPR 444 Diagnostic and Prescriptive Reading¹⁰ (New Course)</i>	3
SPED 250 Introduction to Exceptional Children	3
SPED 255 Introduction to Mild Disabilities	3
<i>SPED 341 Teacher, Parent, and Community (New Course)</i>	2
<i>SPED 448 Diagnostic Assessment & IEP (New Course)</i>	3

Introduction

The B-K student is held responsible for the selection of courses in conformity with the curriculum (major) of his/her choice. A student who enters the Department of Family and Consumer Sciences has the privilege of graduating under the provisions of the University Bulletin current upon Admission.

The applicant for graduation must have earned a minimum of 120 semester hours, excluding deficiency and/or remedial course work, with a cumulative grade point average of 2.30 or better for all courses taken. Students in the Department of Family and Consumer Sciences must earn a minimum grade of "C" in all major courses. Student must also earn a minimum grade of "C" in the four required department core courses: FCS 160, FCS 260, FCS 460 and FCS 461. Students are expected to adhere to all course pre-requisite requirements in order to have the knowledge needed to succeed in selected courses.

Admission: Students identify the early education and family studies (B-K Licensure) program at admission to the university. However, freshmen and transfer students (within the university and from another institution) must meet the following criterion in addition to university requirements:

1. Overall cumulative grade point average of 2.80 or better at admission to the program.

Progression Requirements: Students majoring in early education and family studies (B-K Licensure) are considered in good academic standing by meeting the following criteria:

1. Complete courses in the sequence of the designed curriculum
2. Complete all major core courses and departmental core courses with at least a "C" grade or better.
3. Maintain a 2.80 or better grade point average by the sophomore level and/or complete 45 credit hours to continue progression in the program.

Non-Progression Requirements: Students majoring in early education and family studies (B-K Licensure) unable to meet the progression requirements stated above will be required to abide by the following action:

2. Discontinue progression in the designed curriculum with less than a 2.80 grade point average by the sophomore level and completion of 45 credit hours.

Re-Entry Requirements: Eligibility for consideration of re-entry to the early education and family studies (B-K Licensure) is dependent upon adherence to the program admission requirements.

Process for Admission to the Educator Preparation Program

1. Visit your Advisor for Assistance for admission to the Educator Preparation Program
2. Complete the Criminal Background Check
3. Maintain a cumulative GPA of 2.80
4. Purchase and create a TaskStream (Watermark) Account Visit www.taskstream.com to purchase an account
5. Submit an Application to Educator Preparation Program (College of Education)
6. Pass Praxis Core Examination (reading, writing, and math). Visit www.ets.org/praxis to register for reading, writing, math tests
7. Complete the Teacher Education Interview
8. Membership in two Professional Organizations
9. Upload in TaskStream (Watermark) all Admission Evidence

Questions or Concerns: Seek curriculum assistance from your academic advisor or the Department of Family and Consumer Sciences: Office: 102 Benbow Hall Telephone: 336-334-7850 Fax: 336-334-7265 Email: fcsdept@ncat.edu