



**American Association of Family and Consumer Sciences
COUNCIL for ACCREDITATION**

Form D: Public Reporting of Student Achievement & Performance

**North Carolina Agricultural and Technical State University
Department of Family and Consumer Sciences**

Student Performance and Achievement Reported			
PROGRAM(S)	Year 1	Year 2	Year 3
	2021-2022	2022-2023	2023-2024
Retention Rate (required)			
<i>This rate is calculated using the traditional retention rate methodology as defined by Integrated Post-Secondary Education Data System (IPEDS). Data is gathered annually by the North Carolina Agricultural and Technical State University Office of Strategic Planning and Institutional Effectiveness.</i>			
Total Department			
Child Development and Family Studies	45.0%	35.0%	30.0%
Family and Consumer Sciences	80.0%	70.0%	55.0%
Food and Nutritional Sciences	81.8%	72.7%	63.6%
Graduation Rate (required)			
<i>This rate is calculated using the traditional graduation rate methodology as defined by Integrated Post-Secondary Education Data System (IPEDS). Data is gathered annually by the North Carolina Agricultural and Technical State University Office of Strategic Planning and Institutional Effectiveness.</i>			
Total Department			
Child Development and Family Studies	31.6%	57.9%	63.2%
Family and Consumer Sciences	38.5%	46.2%	53.8%
Food and Nutritional Sciences	57.1%	71.4%	71.4%
Number of Graduates (required)			
<i>This number is calculated using the traditional degrees awarded methodology as defined by Integrated Post-Secondary Education Data System (IPEDS) -> July 1 to June 30 cycle. Data is gathered annually by the North Carolina Agricultural and Technical State University Office of Strategic Planning and Institutional Effectiveness.</i>			
Total Department	49	41	57
Child Development and Family Studies	12	16	29
Family and Consumer Sciences	24	14	20
Food and Nutritional Sciences	13	11	8
Performance on National Examinations (% passed) (required)			
<i>The edTPA portfolio is a "performance-based, subject-specific assessment and support system used by teacher preparation programs throughout the United States to emphasize, measure and support the skills and knowledge that all teachers need from Day 1 in the classroom." As such, this is a nationwide standardized evaluation process. Students at the appropriate level within the undergraduate Child Development, Early Education and Family Studies (B-K licensure concentration) are assessed yearly.</i>			
edTPA	67% (n=2/3)	100% (n=3/3)	100% (n=2/2)