Department of Family and Consumer Sciences

Transfer Guide
Child Development and Family Studies

Concentrations:
Child Development and Family Relations
Child Development, Early Education and Family Studies (Birth – Kindergarten)

Delivery Method: On-Campus (Online course offerings)
Contact: Office of Transfer Articulation
https://ncat.edu/transfer-students/transfer-articulation.php

Program Admissions Information:

Students must have a cumulative grade point average (GPA) of at least a 2.0 or higher on a 4.0 scale.

Students completing the Associate in Arts (AA) and/or the Associate of Science (AS) degree programs are eligible for transfer with junior status.

Students completing the Associate in Applied Arts (AAS) degree program must complete general education core courses as part of the requirements for the undergraduate degree program. A course-by-course evaluation will be completed for all courses designated as college transfer credits with a grade of "C" or better.

For a review of the general education core curriculum, please visit https://www.ncat.edu/provost/ospie/assessment/general-education.php

Due to course content sequencing and course scheduling, it is recommended that students transfer in the Fall for term entry.

For complete transfer admission information, please visit
https://ncat.edu/admissions/transfer-admissions/transfer-admissions-criteria.php

College-Level Foreign Language Requirement:

Foreign language classes are not required for this program. It is recommended that a foreign language class be considered for an elective course completion for this program.

Admission to Educator Preparation Program

For students pursuing the Child Development, Early Education and Family Studies (Birth – Kindergarten) concentration, admission to Educator Preparation Program (EPP) is required. Students must meet the following criteria:

- Obtain cumulative GPA of 2.8 or higher
- Pass PRAXIS Core exam or earn exemption (based on SAT or ACT scores)
- Criminal Background Check
- 30 semester hours or more
- Obtain minimum grade of "C" (2.0) must be earned in all courses

For complete EPP admission information, please visit
https://www.ncat.edu/ced/success/educator-prep-programs-and-admissions.php

North Carolina Community College (NCCC) and North Carolina A&T State University (N.C. A&T)
Early Childhood Course Equivalencies (Course-by-Course Match)
(Developed January 31, 2025; Revised February 17, 2026)

One Degree Program with Two Concentrations:
[1]**Child Development and Family Studies (Concentration: Child and Family Relations)**
[2]**Child Development and Family Studies (Concentration: Early Education and Family Studies, Birth-Kindergarten Licensure)**

N.C. A&T Subject Code/Number Course Title		Credits	NCCC Subject Code/Number Course Title		Credits	University Requirement
[1][2]*FCS 160*	*Introduction to FCS*	*2*	*No match*			√
[1]*FCS 221*	*Exploring Prof'l Careers in CDFS*	*3*	*No match*			√
[1][2]*FCS 260*	*Introduction to Human Development*	*3*	*No match*			√
[1][2]**FCS 321**	**Child Dev: Prenatal-Middle Childhood**	**3**	**EDU 144** **EDU 145**	**Child Development I** **Child Development II**	**3** **3**	
[1]*FCS 322*	*Adolescence and Young Adulthood*	*3*	*No match*			√
[2]*FCS 331*	*Family Systems*	*3*	*No match*			√
[1][2]**FCS 334**	**Foundations of Early Ed & Family St**	**3**	**EDU 119**	**Introduction to Early Childhood Education**	**4**	
[2]*FCS 335*	*Families as Partners in Diverse Settings*	*3*	*No match*			√
[2]**FCS 338**	**Creative Expr Lang Arts, Math, Sci**	**3**	**EDU 151**	**Creative Activities**	**3**	
[1]**FCS 339**	**Practicum in Interdisciplinary Services**	**3**	**EDU 131**	**Child, Family and, Community**	**3**	
[1]**FCS 356**	**Contemporary Nutrition**	**3**	**EDU 153**	**Health, Safety, and Nutrition**	**3**	
[1]**FCS 420**	**Admin. of Early Care and Ed Programs**	**3**	**EDU 261**	**Early Childhood Administration I**	**3**	

Developed Spring 2026

Course	Title	Credits	Course	Title	Credits	No match
[1]FCS 421	**Admin. Policies and Resource Mgmt.**	**3**	EDU 262	**Early Childhood Administration II**	**3**	
[1]FCS 422	*Adolescence to Middle Adulthood*	*3*		*No match*		√
[2]FCS 427	**Emergent Literacy & Numeracy for Children**	**3**	EDU 280	**Language and Literacy Experiences**	**3**	
[1]FCS 428	*Family Life Education*	*3*		*No match*		√
[1]FCS 429	*Community of Practice Internship*	*6 - 12*		*No match*		√
[1][2]FCS 430	**Assess & Eval of Young Children**	**3**	EDU 162	**Observation and Assessment in Early Ed**	**3**	
[2]FCS 431	**Emot and Social Dev for Young Children**	**3**	EDU 146	**Child Guidance**	**3**	
[1]FCS 432	*Culturally Responsive Perspectives for Child and Family*	*3*		*No match*		√
[1][2]FCS 433	*Prof Develop & Leadership*	*3*		*No match*		√
[1][2]FCS 435	**Appl Principles Infant/Toddler Curricula**	**3**	EDU 234	**Infants, Toddlers, and Twos**	**3**	
[2]FCS 436	**An Inclusive Environ for Young Children**	**3**	EDU 187	**Teaching and Learning for All**	**3**	
[2]FCS 437	*Appl Principles Prek/K Curricula*	*3*		*No match*		√
[2]FCS 439	**Devel. & Culturally Appropriate Curri**	**3**	EDU 259	**Curriculum Planning**	**3**	
[1][2]FCS 460	*Applied Research in FCS*	*3*		*No match*		√
[1][2]FCS 461	*Integrative Approaches in FCS*	*3*		*No match*		√
[2]EDPR 102	*Introduction to Teacher Edu.*	*2*		*No match*		√
[2]EDPR 110	**Ethics of Teaching**	**2**	**EDU 216**	**Foundations of Education**	**3**	
[2]EDPR 210	*Culturally Relevant Pedagogy*	*2*		*No match*		√
[2]EDPR 215	*Curriculum Design*	*2*		*No match*		√
[2]EDPR 310	*Assessment for 21st Century Classrooms*			*No match*		√

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		2				
[2]*EDPR 410*	*Differentiated Instruction*	2		*No match*		√
[2]*EDPR 487*	*Clinical Practice I*	3		*No match*		√
[2]*EDPR 498*	*Clinical Practice II*	12		*No match*		√
[1] [2]**SPED 250**	**Introduction to Exceptional Children**	**3**	**EDU 221**	**Children with Exceptionalities**	**3**	