Master of Arts in Teaching – Special Education (K-12)

Program Coordinators

Special Education: Nicole Dobbins, nwdobbin@ncat.edu, (336) 334-7848
MAT Coordinator: Cailisha L. Petty, mrspetty@ncat.edu, (336) 285-4417

Admission Requirements

- Bachelor of Science (BS) or Bachelor of Arts (BA) degree from a regionally accredited college or university
- 24 hours of content-related coursework at grades of C or higher and/or related school or community experience with individuals with exceptionalities.
  - NOTE: Prerequisite course of SPED 661 Introduction to Exceptionalities or a related introductory course relative to individuals with exceptionalities
- Cumulative grade point average of 2.80 or higher from the undergraduate degree-granting institution
- Criminal background check from county of residency
- Completed Graduate College application, including official transcripts from all colleges and/or universities attended, letters of reference submitted online, and application fee

THE LEARNER, PLANNING AND ASSESSMENT BLOCK- (21 hrs)		
Course Prefix, Number, and Title	**Credits**	**Term/Grade**
EDPR 600 The Learner & Learning Environment	3.0	
SPED 763 Classroom and Behavior Management in Special Education	3.0	
SPED 661 Introduction to Exceptionalities	3.0	
EDPR 615 Assessment of Learning	3.0	
ELED 612 Mathematics Curriculum and Pedagogy	3.0	
SPED 639 Literacy Development – Strategies for Struggling Learners	3.0	
SPED 764 Methods and Curriculum Programming for Except. Learners	3.0	
INSTRUCTION BLOCK—APPLICATION OF KNOWLEDGE AND SKILLS (9 hrs)		
Course Prefix, Number, and Title	**Credits**	**Term/Grade**
EDPR 784 Clinical Practice I in P-12 Schools	3.0	
EDPR 785 Clinical Practice II in P-12 Schools	6.0	
TOTAL PROGRAM CREDIT HOURS	**30.0**	
	STATUS OF BENCHMARK	
	□ GPA Earned	□ GPA Not Earned
Pass Content Area Praxis II Exam (www.ets.org/praxis) • Special Education Test Code 5543	□ Passed	□ Not Passed
Pass Pearson Teacher Licensure Tests https://www.nc.nesinc.com/		
• Foundations of Reading	□ Passed	□ Not Passed
• General Curriculum Tests	□ Passed	□ Not Passed
EXIT REQUIREMENT (Must be met before Graduation Clearance)	**STATUS OF REQUIREMENT**	
Submit completed edTPA portfolio through Taskstream	□ Submitted	□ Not Submitted

***During the first semester*:**
□ Purchase a Taskstream account (www.taskstream.com) and begin the Teacher Education application process
□ Request a Graduate Plan of Study from your advisor and submit the original form to the Graduate College

***After completion of the first semester*:**
□ Maintain a minimum cumulative grade point average of 3.00 to remain in "Good" academic standing
□ Be familiar with the policies and procedures articulated in the current Graduate College Catalog (available online)
□ Be aware of deadlines and requirements outlined in each semester's academic calendar (i.e., withdrawals)
□ Follow your prescribed Plan of Study and seek advising assistance prior to registration each semester
□ Read (and respond as requested to) all communication sent to your university email account
□ Maintain continuous enrollment (excluding summer sessions) or be subject to new curricula requirements

***To be cleared for graduation, you must*:**
□ Apply for graduation with the Graduate College before Week 4 of your last semester
□ Submit completed edTPA portfolio through Taskstream