

Department of Family and Consumer Sciences
BACHELOR OF SCIENCE IN CHILD DEVELOPMENT AND FAMILY STUDIES
(CHILD DEVELOPMENT AND FAMILY RELATIONS)
Curriculum Guide Effective 2019-2020

Student: _____

Student Banner ID: _____

Email Address: _____

Phone Number: _____

Date First Enrolled: _____

Date of Last Audit: _____

Grade	Course	CR	Grade	Course	CR
Freshman Year – First Semester		15	Freshman Year – Second Semester		15
	ENG 100 Ideas and Their Expressions I ¹	3		ENG 101 Ideas and Their Expressions ¹	3
	MATH 101 Fundamentals of Alg. and Trig I ²	3		MATH 102 Fundamentals of Alg. & Trig II ²	3
	BIOL 100 Biological Science and Lab ³	4		ENVS 201 Earth Man's Environment ³	3
	FCS 160 Introduction to FCS ⁶	2		ENG 230 World Literature ¹¹	3
	Elective	3		FCS 221 Exploring Professional Careers in CDFS	3
Sophomore Year – First Semester		15	Sophomore Year – Second Semester		15
	HIST 207 Modern World History	3		FCS 321 Child Dev: Prenatal-Mid Childhood ⁷	3
	FCS 260 Introduction to Human Development ⁴	3		FCS 331 Family Systems	3
	SPCH 250 Speech Fundamentals ⁵	3		FCS 334 Foundations of Early Ed & Fam Stud	3
	SPCH 319 or 310 Dev of Speech & Lang. in Ch	3		FCS 356 Contemporary Nutrition	3
	SPED 250 Intro. to Exceptional Children	3		HIST 107 African-American Hist Since 1877 ¹¹	3
Junior Year – First Semester		18	Junior Year – Second Semester		15
	FCS 322 Adolescence and Young Adulthood ⁷	3		FCS 422 Parent-Child Relations	3
	FCS 420 Admin. of Early Care & Ed. Programs	3		FCS 339 Practicum in Interdisciplinary Servs ⁷	3
	FCS 430 Assess & Eval of Young Children ⁷	3		FCS 433 Professional Development and Ldrship	3
	HPED 219 Human Sexuality –or– SOCI 304 Social Aspects Human Sex	3		FCS 432 Culturally Responsive Persp of Ch F	3
	HPED 342 First Aid & Safety	3		Elective	3
	Cognate Area Elective	3			
Senior Year – First Semester		15	Senior Year – Second Semester		12-15
	FCS 460 Applied Research in FCS	3		FCS 429 Community of Prac Internship-Capstone ¹⁰	6-9
	FCS 435 Applied Principles Inf/Toddler Curr ⁷ - OR- FCS 437 Appl Princ of Prek/K Curric ⁷	3		FCS 428 Family Life Education	3
	FCS 461 Integrative App to FCS – Capstone ⁹	3		Cognate Area Elective ⁸	3
	Cognate Area Elective ⁸	3			
	Elective	3			
				TOTAL CREDIT HOURS	120

¹WRITTEN COMMUNICATION – 6 HOURS

²MATHEMATICAL, LOGICAL, ANALYTICAL REASONING – 6 HOURS

³SCIENTIFIC REASONING – 7 HOURS

⁴SOCIAL/BEHAVIORAL SCIENCES – 3 HOURS

⁵HUMANITIES/FINE ARTS – 3 HOURS

⁶STUDENT SUCCESS – 2 HOURS

⁷Field-Based Experience: each student is required to complete a field based experience in addition to course requirements.

⁸Cognate Area Elective: each student is required to select courses from a major-related discipline area

⁹Capstone Course (FCS 461): This course requires 50 service learning hours.

¹⁰Students completing six (6) credit hours for the internship will complete an additional three (3) credit hours elective to meet the 120 total degree credit hours.

¹¹Students must complete 3 credit hours of African American Studies and 3 credits of Global Studies to meet university requirements

COGNATE AREAS

Child Development and Family Relations students are required to select a cognate area, which is designed to allow students to specialize in a major-related discipline. All students are required to complete nine (9) hours of coursework in one of the following disciplines, or select from either area to create an interdisciplinary focus. Early Childhood Administration and Family Life Education foci areas can be selected only with the approval of the academic advisor.

<p><u>EARLY CHILDHOOD ADMINISTRATION</u> Students will select FCS 421 and two of the Business Administration courses listed below:</p> <p style="padding-left: 40px;">FCS 421: Administrative Policies & Resource Management MGMT 110: Business Environment MGMT 201: Management Concepts MGMT 343: Entrepreneurship MGMT 321: Organizational Behavior MKTG 230: Marketing Concepts</p>	<p><u>FAMILY LIFE EDUCATION</u> (See the Certification in Family Life Education Approved Program requirements) PSYC 101: General Psychology <u>OR</u> PSYC 420: Social Psychology FCS 421: Administrative Policies & Resources Management POLI 250: Introduction to Public Policy SOWK 412: Major Problems of Family Functioning <u>OR</u> SOCI 308: Sociology of Marriage and Family</p>
<p><u>CHILD PUBLIC POLICY</u> POLI 150: Introduction to Political Science POLI 250: Introduction to Public Policy POLI 340: Public Administration POLI 350: Public Personnel Admin POLI 420: Public Budgeting</p>	<p><u>CHILD HEALTH</u> FCS 150: Food Prep and Meal Mngt. FCS 151: Food Prep and Meal Mngt. Lab BIOL 369: Human Anatomy SOWK 415: Medical Sociology NURS 303: Health Promotion NURS: 305: Nutrition Healthy Lifestyle FCS 135: Food and Man's Survival FCS 359: Maternal Lifespan Nutrition</p>
<p><u>EARLY INTERVENTION</u> Students will select twelve (12) credits from the special education corollary concentration with the assistance from the academic advisor.</p>	<p><u>INTERDISCIPLINARY STUDIES</u> Students will select twelve (12) hours from major-related discipline with the assistance from the academic advisor.</p>
<p><u>CHILD & FAMILY SERVICE COORDINATION</u> SOCI 100: Principles of Sociology SOCI 200: Topics in Cultural Anthropology SOWK 133: Social Professions, Fields and Services SOWK 372: Child Welfare I SOWK 412: Major Problems of Family Functioning SOWK 472: Child Welfare II</p>	<p><u>EARLY CARE AND EDUCATION</u> FCS 221: Exploring Prof'l. Careers in CDFS FCS 338: Creative Expression Lang Arts, Math, Science FCS 439: Devel. and Culturally Appropriate Curricula</p>

MAJOR PROGRAM REQUIREMENTS

GENERAL EDUCATION REQUIREMENTS (33)	Students must earn a “C” or better in the courses below.
<ol style="list-style-type: none"> 1. <u>Written Communication (6)</u> ENGL 100 (3) ENGL 101 (3) 2. <u>Mathematical, Logical, Analytical Reasoning (6)</u> MATH 101 (3) MATH 102 (3) 3. <u>Scientific Reasoning (7)</u> BIOL 100 (4) BIOL 101 or EASC 201 (3) 4. <u>Social/Behavioral Sciences (3)</u> HIST 207 (3) 5. <u>Humanities/Fine Arts (3)</u> SPCH 250 (3) 6. <u>Student Success (2)</u> FCS 160 (2)* 7. <u>Knowledge of African American Culture and History</u> HIST 107 (3) 8. <u>Global Awareness</u> ENGL 230 (3) 	<p>MAJOR (63)</p> <p>FCS 260 Introduction to Human Development (3)* FCS 356 Contemporary Nutrition (3) FCS 221 Exploring Professional Careers in CDFS (3) FCS 321 Child Dev: Prenatal – Mid Childhood (3) FCS 322 Adolescence and Young Adulthood (3) FCS 331 Family Systems (3) FCS 334 Foundations of Early Ed & Family Studies (3) FCS 339 Practicum in Interdisciplinary Services (3) FCS 403 Family Finance (3) FCS 420 Admin of Early Care & Education Prog (3) FCS 422 Parent Child Relations (3) FCS 429 Community of Practice Internship (6) FCS 430 Assessment & Eval of Young Children (3) FCS 432 Culturally Responsive Perspectives of Ch (3) FCS 433 Professional Develop & Leadership (3) FCS 428 Family Life Education (3) FCS 460 Applied Research in FCS (3)* FCS 435 Applied Principles Inf/Toddler Curr OR FCS 437 Applied Principles Prek/K Curricula (3) FCS 461 Integrative Approaches in FCS (3)*</p> <p>*Department Core Courses</p>

The student is held responsible for the selection of courses in conformity with the curriculum (major) of his/her choice. A student who enters the Department of Family and Consumer Sciences has the privilege of graduating under the provisions of the University Bulletin current upon admission.

The applicant for graduation must have earned a minimum of 120-123 semester hours, excluding deficiency and/or remedial course work, with a cumulative grade point average of 2.30 or better for all courses taken. Students in the Department of Family and Consumer Sciences must earn a minimum grade of “C” in all major courses. Student must also earn a minimum grade of “C” in the four required department core courses: FCS 160, FCS 260, FCS 460 and FCS 461. Students are expected to adhere to all course pre-requisite requirements in order to have the knowledge needed to succeed in selected courses.

The Child Development and Family Relations concentration prepares students for a career focused on children, youth and families from diverse cultural, ethnic and linguistic backgrounds and abilities. The program prepares students to become a North Carolina state certified child care provider and administrator, and provides the option of becoming a Certified Family Life Educator (CFLE) through the National Council on Family Relations.

Admission

Students identify the child development and family relations program at admission to the university. However, freshmen and transfer students (within the university and from another institution) must meet the following criterion in addition to university requirements:

1. Overall cumulative grade point average of 2.50 or better at admission to the program.

Progression Requirements: Students majoring in child development and family relations are considered in good academic standing by meeting the following criteria:

1. Complete courses in the sequence of the designed curriculum
2. Complete all major core courses and departmental core courses with at least a “C” grade or better.
3. Maintain a 2.30 or better grade point average by the sophomore level and/or complete 45 credit hours to continue progression in the program.

Non-Progression Requirements

Students majoring in child development and family relations unable to meet the progression requirements stated above will be required to abide by the following action:

1. Discontinue progression in the designed curriculum with less than a 2.30 grade point average by the sophomore level and completion of 45 credit hours.

Re-Entry Requirements

Eligibility for consideration of re-entry to the child development and family relations program is dependent upon adherence to the program admission requirements.

QUESTIONS OR CONCERNS:

Seek curriculum assistance from your academic advisor or the Department of Family and Consumer Sciences:

Office: 102 Benbow Hall
 Phone: 336-334-7850
 Fax: 336-334-7265
 Email: fcsdept@ncat.edu

