

# North Carolina A & T: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <a href="http://www.dpi.state.nc.us/ihe/reports/">http://www.dpi.state.nc.us/ihe/reports/</a>

Program Director: Dr. Anthony Graham Address: 1601 E. Market Street, Greensboro, NC 27411

Website: <a href="http://www.ncat.edu/CEd/">http://www.ncat.edu/CEd/</a>

### **Students**

Full Time Students Enrolled in Program	65	Mean SAT of Admitted Students	1197
Part-Time Students Enrolled in Program	Program 7 Mean ACT of Admitted Students		n/a
all-Time Students Pursuing Licensure Only  0 Mean GPA of Admitted Students		Mean GPA of Admitted Students	3.29
Part-Time Students Pursuing Licensure Only	0		

### **Transition to Classroom**

Transition to Classification					
Average Number of Semesters to Graduate				4.22	
Number Completing the Undergraduate Degree But Not Applied for License				3	
Number Completing the Undergraduate Degree and Applying for License			6		
Number Completing the Undergraduate License Program But Not Applied for a License			0		
Number Completing the Undergraduate License Program and Applied for a License			0		
Percent Passing Professional and Content Area Exams			100		
Undergraduate Program Completers in NC Schools Within One Year of Program Completion				•	
Student Teachers	33	Percent Licensed	88	Percent Employed	70
Percentage of Graduates Remaining in Teaching After Four Years			64		

### **Graduate Effectiveness**

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 15-16 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at <a href="http://www.ncpublicschools.org/effectiveness-model/ncees/">http://www.ncpublicschools.org/effectiveness-model/ncees/</a>

	Percent Profic	Percent Proficient or Above	
	Institution	State	
Standard 1: Teachers demonstrate leadership.	98	96	
Standard 2: Teachers establish a respectful environment for a diverse population of students.	98	96	
Standard 3: Teachers know the content they teach.	97	95	
Standard 4: Teachers facilitate learning for their students.	97	94	
Standard 5: Teachers reflect on their practice.	96	96	
Student Growth Percentages			
Meets Growth	50	63	
Exceeds Growth	22	16	



## Program

Full Time Education Faculty	26
Full Time Institution Faculty, Part Time in Education	18
Part Time Education Faculty	2

## **Graduate Satisfaction Survey**

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	90.93	
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	90.59	

<sup>\*</sup> The number of respondents for the question being asked are too small to be shared.

## 4 Year Completer Employment 2008-2012 Completers

		NC A&T State University
	Number Completed	43
2007-2008 Completers	# Employed 4 Yrs Later	22
	Percent Employed	51.16
2000 2000	Number Completed	40
2008-2009 Completers	# Employed 4 Yrs Later	18
	Percent Employed	45.00
2009-2010 Completers	Number Completed	232
	# Employed 4 Yrs Later	118
	Percent Employed	50.86
2010-2011 Completers	Number Completed	141
	# Employed 4 Yrs Later	81
	Percent Employed	57.45
2011-2012 Completers	Number Completed	64
	# Employed 4 Yrs Later	40
	Percent Employed	62.50