



# TIMELINE MAPPING / METHODOLOGY MAPS

North Carolina Agricultural and Technical State University

## TIMELINE MAPS

A timeline map allows you to see which outcomes you have assessed in a given cycle. This helps you plan out when to assess your outcomes over a certain number of years. An example of what an assessment timeline map might look like:

Student Learning Outcome (SLO)	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
SLO#1: Explain the core biological concepts related to evolution and principles of genetics.	BIOL capstone project Standardized test		BIOL capstone project Standardized test		BIOL capstone project Standardized test	
SLO#2: Critically analyze biological research and findings.		BIOL capstone project Standardized test (outcome not met)	(Decided to assess to determine if action plan is working)	BIOL capstone project Standardized test		

## METHODOLOGY MAPS

Methodology mapping allows you to see at-a-glance what methods of assessment you are using, who will conduct the method, and which SLO your method aligns with. An example of what an assessment methodology map might look like:

Student Learning Outcome	Department Direct Assessment Methods			Department Indirect Assessment Methods		
	Capstone Course Projects	Written Course Assignments	Standardized Subject Matter Test	Graduating Senior Survey	Department Exit Interviews	Alumni Survey
SLO#1: Explain the core biological concepts related to evolution and principles of genetics.	BIOL 4030 - collected by professor every time course is taught		Conducted by the department every year	Conducted by OSPIE every year	Conducted by members of the curriculum committee every spring	Conducted by OSPIE every year



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